

## Leadership team application

By submitting your application, you are showing dedication to our program and creating value for yourself as a member of our esteemed ensemble. Remember that as a leader, you will have expectations you must meet. Leaders are expected to always arrive on time, show up to ALL rehearsals/performances, never argue with your superiors, and always maintain a positive attitude in and out of band. I expect leaders to support the program, just as we will always support you. Your number one priority is to do what is right for the program and support all students equally. Please note that some positions may change. For example, if we have too many flutes, we may need to add an assistant flute leader. Additionally, if you are not selected for your primary position, the band director may ask you if you would like to take over another position. Please read the list of available positions down below. Remember that the details listed below are NOT reflective of the full length of your responsibilities should you be accepted. Upcoming freshman or first year transfers will not be accepted for leadership positions.

Flute Section Leader	Guides the flute section during playing and marching practice.
Clarinet Section Leader	Guides the clarinets during playing and marching practice.
Saxophone Section Leader	Guides the saxophones during playing and marching practice.
High Brass Section Leader	Guides the trumpets and mellophones during playing and marching practice.
Low Reed Section Leader	Guides the bass clarinets, tenor sax, and bari sax during playing and marching practice.
Low Brass Section Leader	Guides the trombones, baritones, and tubas during playing and marching practice.
Front Ensemble Leader	Guides and leads the front ensemble. Is in charge of ensuring that all equipment is accounted for during games.
Drum Line Captain	Guides the drum line during rehearsals, ensures that the section is warmed up before games and ensures all marching is up to standard.
Guard Captain*	Leads color guard during rehearsals and one-on-one training. Assists the coach/sponsors during rehearsal.
Majorette Captain*	Leads majorettes during rehearsals and one-on-one training. Assists the coach/sponsors during rehearsal.
Dance Line Captain*	Leads dance line during rehearsals and one-on-one training. Assists the coach/sponsors during rehearsal.
Band Librarian	Helps the director to ensure that all students have the materials they need. Assists with rehearsals.
Band Captain	Assistant to the director during rehearsals, takes roll, aids all sections during practice.
Drum Major**	Conducts the band during rehearsals and performances. The drum major is the leader of the marching ensemble. They will assist the director with all rehearsals. (requires additional audition to be detailed in drum major packet)

## Leadership team Checklist

- Signed Leadership team contract
- Resume
- Recommendation sheet (Must be filled out by a teacher or administrator who is not affiliated with the band.)
- Interview with the director (To be conducted in a manner similar to a job interview. You must organize a time with the band director.)

# Brookwood High School Leadership Team Contract

It is understood that if I am selected to the leadership team I will be expected to:

1. Support the Band Director and other Staff with the utmost dedication, devotion and loyalty.
2. Maintain a strong dedication to the entire band program.
3. Not miss any rehearsals, performances or functions of the band except in the case of severe illness or death in the family.
4. Attend all leadership team meetings.
5. Uphold the highest possible standards as set for all band members.
6. Demonstrate the highest level of musicianship throughout the entire year.
7. If not chosen, I will assume my regular role in the band and give full cooperation to the director and other members selected.
8. Listen to and follow all instructions.

*I agree to follow the above policies and the rules of the marching band. I understand that failure to do so may result in my being removed as a member of the leadership team. I also understand that my results/ scores will not be released and I am not entitled to see them afterwards.*

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Name: \_\_\_\_\_ Current Grade: \_\_\_\_\_

This recommendation completed by: \_\_\_\_\_

Title: \_\_\_\_\_ Contact Info: \_\_\_\_\_

**Please rate the student on each of the following areas of personal competence:**

1- Never 5- Always

	1	2	3	4	5
Punctual					
Motivated					
Shows Initiative					
Demonstrates Maturity					
Has Leadership Qualities					
Dependable					
Has Self-Confidence/Poised					
Shows People Skills					
High Academic Achievement					
Shows Creativity					
Fulfills Commitments					
Shows Responsibility					
Has good work habits; is disciplined					
Completes Assignments					
Accepts Constructive Criticism					

Do you have any additional comments or concerns regarding this student that might be helpful with our decisions?

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please send this recommendation form back to Mr. Ardovino at [ejardovino@tcss.net](mailto:ejardovino@tcss.net). Don't send back to the student